

Arizona Department of Economic Security
**FOSTER CARE/ADOPTION
 ASSESSMENT GUIDE**

The Guide is a tool used by DES to assess your skills, experiences, stability, motivation, and other factors as they relate to parenting a foster or adoptive child. The assessment is intended to promote discussion and an exchange of information between you and the licensing/certification specialist. The goal of this information exchange is two-fold:

- ▶ To assist you in learning about your abilities to parent a child, and
- ▶ To assist the specialist in making recommendations regarding your application.

Completion of the Assessment Guide is necessary to assist the licensing/certification specialist in writing your Home Study. The information you provide during the assessment process will only be used by DES to evaluate you for licensure/certification.

Please answer all questions in detail. You may complete the form electronically, on-screen, or print a paper version to complete by hand writing. Please write on the back of the page or attach additional pages, if necessary.

Pages 1-10 are to be completed by you (the person applying for licensure/certification). If you are married, pages 11-14 are to be completed by your spouse.

HISTORY OF APPLICANT

Your full legal name: _____

NAME OF MOTHER	PRESENT WHEREABOUTS
NAME OF FATHER	PRESENT WHEREABOUTS
NAME OF STEP-MOTHER	PRESENT WHEREABOUTS
NAME OF STEP-FATHER	PRESENT WHEREABOUTS
NAME OF SIBLING	PRESENT WHEREABOUTS
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Under the Americans with Disabilities Act, the Department will make reasonable accommodations to allow you to take part in a program, service, or activity. For example, this means that the Department will provide sign language interpreters for people who are deaf, enlarged print materials, or other reasonable accommodations. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your needs in advance if at all possible by contacting: (602) 347-6340.

1. Describe your relationship with your parents/step-parents and siblings.

2. What types of situations are stressful for you?

3. How do you manage that stress?

4. What types of situations cause you to feel angry?

5. How do you express and manage your anger?

6. Who or where do you turn when you need support or assistance with a problem?

7. Will your sources of support or assistance be available to you with the addition of a foster or adoptive child to your household?

8. Have you ever parented someone else's child? Yes No If Yes, please explain:

9. Describe experiences and/or training that you have had with people with the following challenges:
 - Medical/health challenges:

 - Behavioral/emotional challenges:

 - Developmental delays or disabilities:

 - Physical disabilities:

10. What methods of discipline do you use or plan to use?

PHYSICAL, EMOTIONAL AND MENTAL HEALTH

1. Do you have any ongoing or chronic medical or physical conditions? Yes No If Yes, please explain:

2. Have you ever been treated by a psychologist, psychiatrist, or a therapist? Yes No If Yes, please explain:

3. To the best of your knowledge, has any other household member ever been treated by a psychologist, psychiatrist, or a therapist? Yes No If Yes, please explain:

4. What medications (prescription and over-the-counter) do you routinely take?

5. Have you ever sought individual, marital, family, or relationship counseling? Yes No If Yes, describe the reason for and the outcome of the counseling:

6. Describe any incidents of domestic violence in your current family.

7. Have you ever been sexually victimized? Yes No If Yes, please explain:

8. Have you ever been physically or emotionally abused/assaulted? Yes No If Yes, please explain:

9. Do you drink alcohol? Yes No If Yes, please describe the frequency and amount:

10. Do you have a history of substance abuse, addiction or use of illegal drugs? Yes No If Yes, please explain:

11. Do you currently use illegal drugs or substances? Yes No If Yes, please explain:

12. Does any other household member have a history of illegal drug use, substance abuse, or addiction? Yes No
If Yes, please explain:

13. To the best of your knowledge, does any other household member currently use illegal drugs? Yes No
If Yes, please explain:

CURRENT AND PRIOR MARRIAGES

1. If you are currently married, please describe your relationship with your spouse.

2. Have you ever been separated due to marital problems? Yes No If Yes, please explain:

3. Have you been previously married? Yes No If yes, please explain. Write on the back or attach additional pages for more marriages.

Name of former spouse: _____

Date of marriage: _____ Date of termination: _____

Circumstances of termination: Death Divorce Other: _____

If divorced, describe your current relationship with your ex-spouse:

4. Do you have minor children from a previous marriage or relationship who do not live with you? Yes No
Please describe the visitation arrangement, if any:

CURRENT HOUSEHOLD AND SOCIAL RELATIONSHIPS

1. Do you anticipate any changes to your household in the next three months?

2. Who or what do you plan to use for child care and babysitting for a foster or adoptive child?

3. What role will each household member have in caring for a foster child?

4. How does each adult household member express frustration and anger?

FOSTER PARENT TEAM PARTICIPATION RESPONSIBILITIES AND RIGHTS

**Instruction: If you are applying for foster home licensing or for both
foster home licensing/adoption certification, please complete this section.**

The case plan goal of foster care is usually to reunify the foster child with the child's parents or family. The foster child's progress and case planning is reviewed and managed by a team of individuals. A team may include: family members, case manager, foster care licensing worker, counselor, attorney(s), foster parent(s), child, etc.

1. The law requires regular reviews of a child's progress in foster care. These reviews are usually held on weekdays during regular business hours. Examples of such reviews are: Foster Care Review Board (FCRB) meetings (twice each year), court hearings (usually twice each year), case plan staffings (usually twice a year), and team meetings. Foster parents have a right to receive notice of most court hearings. Policy requires that foster parents be informed of Foster Care Review Board hearings, case plan staffings, and other team meetings.

What is your reaction to active participation in-person, by telephone, or by written information, at court hearings and at these meetings?

2. Regular visits and other forms of contact between a foster child and his or her parents, extended family, and siblings are essential, unless CPS and the court determines that they are harmful to the child, to achieve the goal of reunification. A visitation plan is required by law, policy, and best practice.

What are your feelings about visits between the foster child and his or her family members?

3. As a Team member, you are generally expected to have some interaction with the child's family members, such as written and telephone contact.

What are your feelings about interacting with the child's family members?

4. Foster parents are expected to provide routine transportation for activities that may include school functions, medical appointments, counseling, and visits with family members.

Do you anticipate any problems meeting this responsibility for routine transportation needs?

5. Foster parents have many important responsibilities related to the education of the foster child, including homework assistance, tutoring, parent-teacher meetings, extracurricular activities, etc.

Do you anticipate any problems meeting this educational services responsibility?

6. A foster child has the right to choose to participate or not to participate in religious activities.

How would you meet the religious preferences of a child placed in your home? How will you accommodate a child who chooses to not participate in your religious activities?

PLACEMENT PREFERENCES

This section will be reviewed with you during personal interviews.

Name of Applicant(s): _____

YES	NO	MAYBE	NOTES
Racial and Ethnic Preference			
			White
			American Indian
			Black or African American
			Hispanic or Latino
			Asian
			Native Hawaiian or other Pacific Islander
			Other:
			No Preference
Medical/Physical/Developmental Conditions			
			Daily prescribed medication:
			Injection (i.e., insulin):
			Oral/Topical (pills, creams):
			Medical needs/conditions:
			Monitoring equipment (such as apnea monitor)
			Tube feeding
			Asthma/allergies
			Bandages /cast
			Burns/wounds
			Cancer/Leukemia
			Ear Infections
			Heart problems
			HIV/AIDS
			Lice
			Respiratory problems
			Special diet
			Substance exposed
			Therapy needs
			Counseling
			Physical/occupational
			Speech/language
			Disability
			Autism
			Cerebral Palsy
			Communication impairment
			Epilepsy
			Intellectually challenged (such as mental retardation)
			Sensory impairment (vision and hearing)
			Physically challenged
			Needs assistance with daily living skills, not age appropriate (i.e., 5-10 year old who needs help):
			Dressing
			Bathing
			Eating
			Toileting

Name of Applicant(s): _____

YES	NO	MAYBE	NOTES
Educational/Behavioral/Emotional Conditions			
			Learning Disabled
			ADHD
			Dyslexia
			Speech & language challenge
			Academic skill disorder
			Behavioral/Mental Health
			Eating disorder
			Depression
			Suicidal
			Bi-polar
			Schizophrenic
			Abusive to animals
			Abusive to self/others
			Alcohol/drug/substance use or abuse
			Aggressive
			Bedwetting
			Defiant/oppositional
			Depressed
			Destructive to property
			Excessive demanding of attention
			Excessively shy/withdrawn
			Fire setting
			Gang association
			Hoards/sneaks food
			Hyperactive
			Lies/manipulative
			Obsessive/compulsive
			Poor social skills
			Runaway
			Soils/wets pants
			Steals
			Temper tantrums
			Tobacco use
			Uses profanities
			Verbally abusive
Sexual Identity/Lifestyle Issues/Sexual Behaviors			
			Gay/Lesbian/Transgender
			Girl on birth control
			Girl with young child
			Masturbates
			Piercing/tattoos
			Pregnant girl
			Sexually active (with opposite sex)
			Sexually active (with same sex)
			Sexually acts out
			Victimizes others sexually
Possible Transportation above Routine Needs (such as to special medical/counseling/therapy)			
			One time weekly
			Two-three times weekly
			Four or more times weekly

Information: The spouse completes this section about himself or herself when the applicants are a married couple.

Please answer all questions in detail. Please write on the back of the page or attach additional pages, if necessary.

HISTORY OF APPLICANT'S SPOUSE

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